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To: Pelham School Board  
From: Chip McGee, Superintendent  
Re: Pandemic Response  
Date: May 5, 2021  
Cc: Deb Mahoney, Business Administrator  
Sarah Marandos, Director of Curriculum

The Pelham School District continues to operate under the Family Choice model with approximately 75% of our students in school full time and 25% remote full time. Our universal guidelines and exclusion practices appear to be providing sufficient protections for school to remain open moving forward.

**Level of Community Transmission**

The level of community transmission has declined since the last update on April 7, 2021 but remains **substantial**. We continue to see more people vaccinated and are able to host a voluntary Student Vaccination Clinic on May 14 after Early Release. Because community transmission remains substantial, we need to keep using the universal guidelines including masks and social distancing.

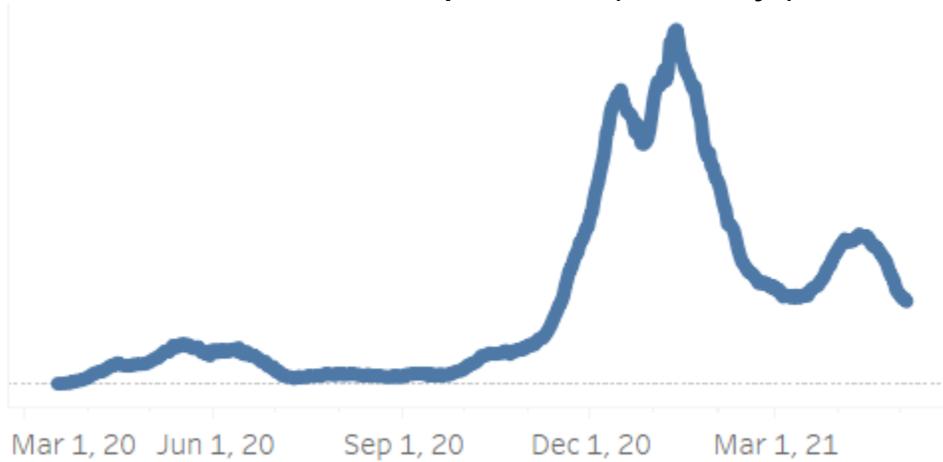
**TABLE: Level of Community Transmission**

Criteria	11.18	12.1	12.7	12.15	12.28	1.6	1.20	2.17	3.3	3.17	4.07	4.21	5.5
COVID-19 PCR test positivity 7-day avg	3.8%	4.8%	7.7%	9.8%	8.3%	11.1%	8.7%	4.6%	4.2%	3.7%	6.2%	5.2%	3.4%
New infections/ 100k prior 14 days	240	442	508	787	613	739	769	315	274	267	417	395	242
New hospitalizations/ 100k prior 14 days	1.4	1.4	0.5	0.9	0.9	0.9	2.8	0.9	--	--	--	--	

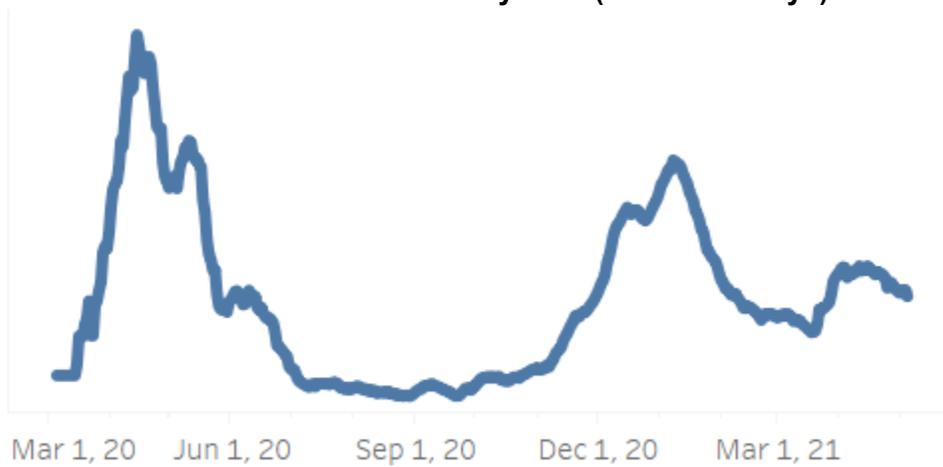
Minimal  
Moderate  
Substantial

NH DHHS trendlines for this data from the start of the pandemic provide a visual representation of the level of community transmission. This data is for Hillsborough County excluding Nashua. (Notes: These charts do not provide a y-axis scale. One can get a sense of the scale by comparing the peak data in the table above to the peak data in the charts.)

**CHART: New Cases per 100,000 (last 14 days)**



**CHART: PCR Test Positivity Rate (last seven days)**



The charts show the decline of community transmission in the past two weeks and yet higher than the first three months of the school year.

The chart “New Hospitalization per 100,000 prior 14 days” are not shown because they are no longer provided by DHHS. These charts do not reconcile precisely to the table above because the charts are updated daily while the table is updated before each School Board meeting.

**Level of School Impact**

The level of impact on the school is medium due to the continued strain on staffing resulting from requests for leave as well as resignations. We have seen a decline in exclusions and quarantines for staff.

The updated Staffing Capacity Data table lists the number of current exclusions. (The previous table has been moved to the end of this memo for reference). An exclusion means a case where a person is told to not come to school for reasons related to COVID-19 such as a close contact.

**TABLE: Staffing Capacity Data**

School	Enroll on 10.1	Exclusions													
		1.20		2.17		3.3		3.17		4.7		4.21		5.5	
		Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff	Students	Staff
PES	711	14	2	49	7	9	1	12	2	2	2	22	3	0	2
PMS/SAU	433	17	1	20	1	11	2	26	4	41	4	4	2	11	1
PHS	606	12	6	22	1	12	0	8	1	34	2	14	0	6	0
<b>Total</b>	<b>1,750</b>	<b>43</b>	<b>9</b>	<b>91</b>	<b>9</b>	<b>32</b>	<b>3</b>	<b>46</b>	<b>7</b>	<b>77</b>	<b>8</b>	<b>40</b>	<b>5</b>	<b>17</b>	<b>3</b>

We have 17 in school students currently excluded from school and 3 staff members. The decrease from April 21 is the result of fewer cases in school and smaller numbers of close contacts. We have a small number of travel exclusions. We continue to have no evidence of **transmission with the schools**.

Attendance today (May 5) is at 94%, including exclusions so the level of **student absenteeism** is low. **Staffing capacity** remains strained. Custodians and IAs present our most significant challenge. We have instituted a signing bonus and recruitment bonus for custodians. The vaccination clinic for staff also appears to have helped stabilize staffing levels.

**TABLE: Level of School Impact**

Criteria	11.18	12.1	12.7	12.16	12.28	1.6	1.20	2.1	3.3	3.17	4.7	4.21	5.5
Transmission within schools	Low	N/A	N/A	N/A	N/A	N/A	Low						
Student absenteeism	5% Low	N/A	N/A	N/A	N/A	N/A	5% Low	7% Low	6% Low	6% Low	9% Low	6% Low	6% Low
Staff capacity <sup>3</sup>	Strained Medium												

Low  
Medium  
High

Source: Pelham School District data sources.

**The Big Six: Masks, Distancing, Hand Sanitation, Screening, Ventilation, and Vaccines**

The Pelham School District continues to follow the universal guidance described in our Reopening Safety Plans. This includes requiring everyone to wear masks when in school and at school functions and to wear them correctly and consistently. NH DHHS Guidance on [Using Masks to Help Slow the Spread of COVID-19](#) states “if you need to leave your home, wear a cloth face covering.” [NH DHHS Guidance for Schools](#) states that “students should wear cloth face coverings in circumstances when physical distancing cannot be maintained.” (p. 11) Our reopening plan strives for physical distancing (six feet) while allowing for circumstances when

that level of physical distancing cannot be maintained. As a result, these six tools, including masks, are needed to all work together to allow us to keep our schools open safely.

### Conclusion

With community transmission decreasing, vaccinations increasing, and the school impact remaining steady, the Pelham School District anticipates continuing with the Family Choice Model for the foreseeable future. If NH DHHS were to identify an outbreak, the District finds its staffing situation becoming critical, and/or other changes in our decision grid, we would have to reevaluate our capacity to provide this option. This could include a decision to pivot to remote for a group, a class, a school, or the district for a period of time.

### Metrics Scales

Criteria	Level of Community Transmission		
	Minimal	Moderate	Substantial
Covid-19 PCR test positivity as a 7 day average	<5%	5 - 10%	> 10%
Number of new infections per 100,000 people over the prior 14 days	<50	50 - 100	>100
Number of new hospitalizations per 100,000 people over the prior 14 days	<10	10 - 20	>20

Criteria	Level of School Impact		
	Low	Medium	High
Transmission within the schools	Zero or sporadic cases with no evidence of transmission within the schools	One cluster <sup>2</sup> in the school	Two or more unrelated clusters <sup>2</sup> in the school
Student absenteeism	<15%	15-30%	>30%
Staff capacity <sup>3</sup>	Normal	Strained	Critical

Decision Grid		Level of Community Transmission		
		Minimal	Moderate	Substantial
Level of School Impact	Low	Family Choice	Family Choice	Family Choice <sup>5</sup>
	Medium	Family Choice	Family Choice <sup>5</sup>	Primarily Remote
	High	Primarily Remote <sup>4</sup>	Primarily Remote	Primarily Remote

**Notes:**

Thank you to Salem School District for sharing their materials.

1. Level of School Impact is determined by the three identified criteria – transmission rate within the school, student absenteeism, and the staff's capacity to conduct classes and school operations. Capacity to maintain operations is a subjective factor.
2. A cluster is defined as 3 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g. a classroom) who had the potential to transmit infection to each other through close contact within the last 14 days. Two or more clusters are defined as those with onset (based on source case symptom onset dates) within 14 days of each other.

3. Staff capacity is a subjective assessment. Account must be taken for a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.
4. Rate of community transmission with a high impact on schools will very likely be determined by local public health officials in conjunction with school officials. High impact on schools is defined as greater than 30% student absenteeism and critical effect on school operations.
5. Level of Community Transmission is determined by PCR test positivity as a 7 day average, new infections over 14 days per 100,000 individuals, and new hospitalizations. All are determined at the county level and not the community level. Consequently, the rate of community transmission determined with input and guidance from local or state public health officials. The level of community transmission likely will not be a single determining decision-making variable. Rather, it will be used in conjunction with school impact and positive test rates.

**PREVIOUS TABLE: Staffing Capacity Data (used 11/18/20 to 01/06/21)**

School	Enrollment as of 10/1	Exclusions				Positive Cases since Pivot on 11/25	
		As of 12/7		Since 12/7			
		Student	Staff	Student	Staff	Student	Staff
PES	711	247	62	31	21	2	10
PMS/SAU	433	161	60	20	11	8	4
PHS	606	218	33	65	16	17	3
<b>Total</b>	<b>1,750</b>	<b>626</b>	<b>155</b>	<b>116</b>	<b>48</b>	<b>27</b>	<b>17</b>